

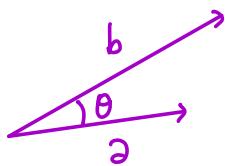
Hwll : due tomorrow! 11:59pm.

Section 8.4 Continued.

Recall!

Theorem on the Cosine of the Angle Between Vectors.

If θ is the angle between two nonzero vectors a and b , then



$$\cos \theta = \frac{a \cdot b}{\|a\| \cdot \|b\|}$$

$$\theta = \frac{\pi}{2}.$$

Ex Show that the pair of vectors is orthogonal.

(a) i, j

$$a = i = \langle 1, 0 \rangle$$

$$b = j = \langle 0, 1 \rangle$$

$$a \cdot b = \langle 1, 0 \rangle \cdot \langle 0, 1 \rangle = 1 \cdot 0 + 0 \cdot 1 = 0.$$

$$\cos \theta = \frac{a \cdot b}{\|a\| \cdot \|b\|} = \frac{0}{\|a\| \cdot \|b\|} = 0.$$

$$\cos \theta = 0 \Rightarrow \theta = \frac{\pi}{2}.$$

Hence i and j are orthogonal!

(b) $3i - 4j, 8i + 6j$

$$a = 3i - 4j = \langle 3, -4 \rangle$$

$$b = 8i + 6j = \langle 8, 6 \rangle$$

$$a \cdot b = \langle 3, -4 \rangle \cdot \langle 8, 6 \rangle = 3 \cdot 8 + (-4) \cdot 6 = 24 + (-24)$$

$$\cos \theta = \frac{a \cdot b}{\|a\| \cdot \|b\|} = \frac{0}{\|a\| \cdot \|b\|} = 0.$$

$$\cos \theta = 0 \Rightarrow \theta = \frac{\pi}{2}.$$

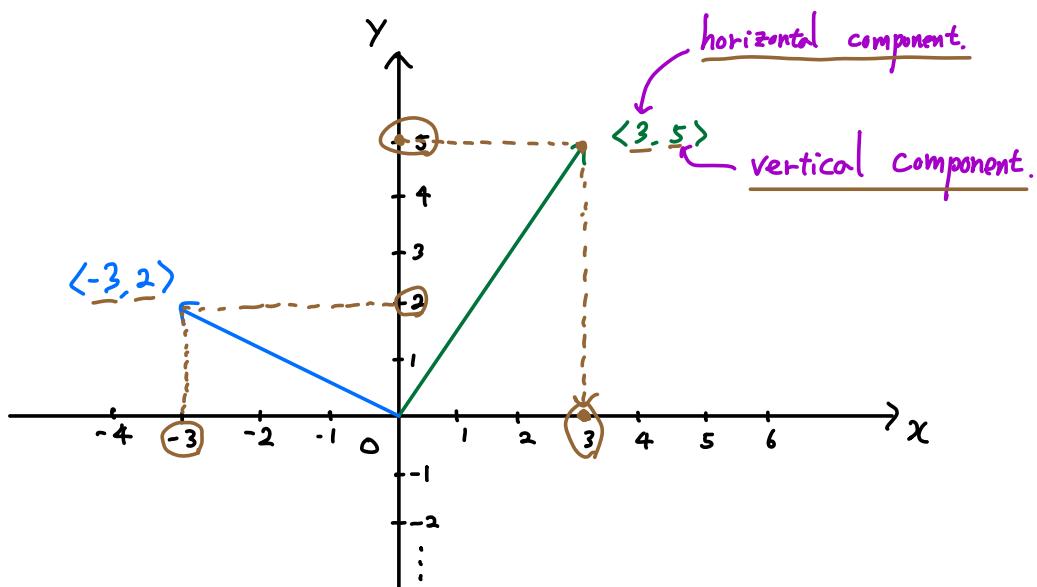
Hence $3i - 4j$ and $8i + 6j$ are orthogonal!

$$i = \langle 1, 0 \rangle, j = \langle 0, 1 \rangle.$$

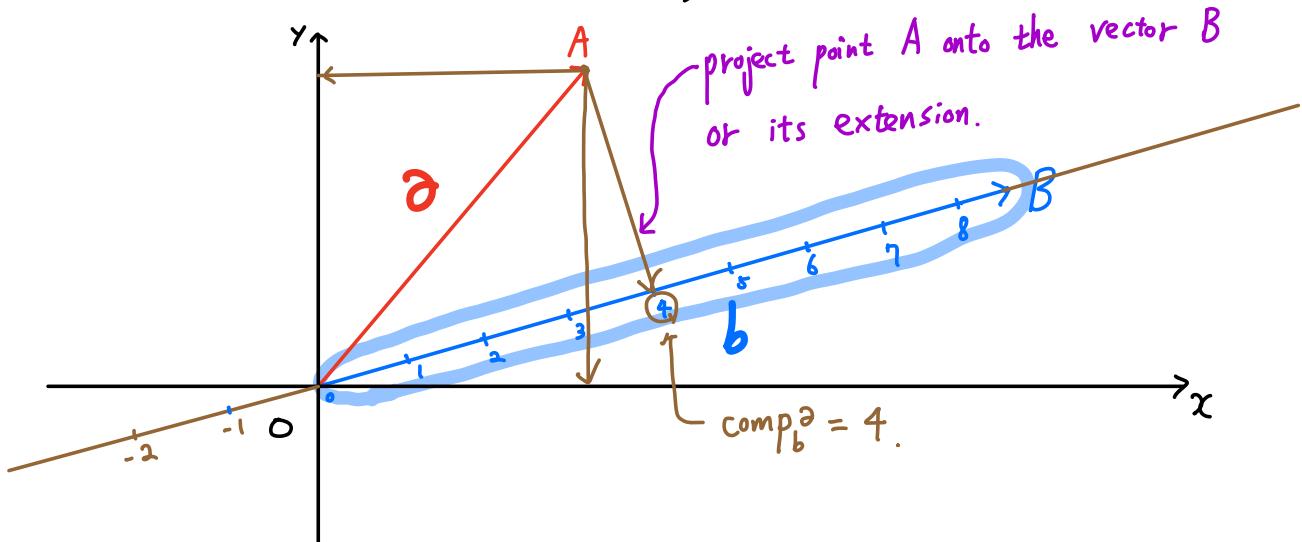
Recall!

'i,j Form' of a vector $\vec{a} = \langle a_1, a_2 \rangle$ is $\vec{a} = a_1 i + a_2 j$.

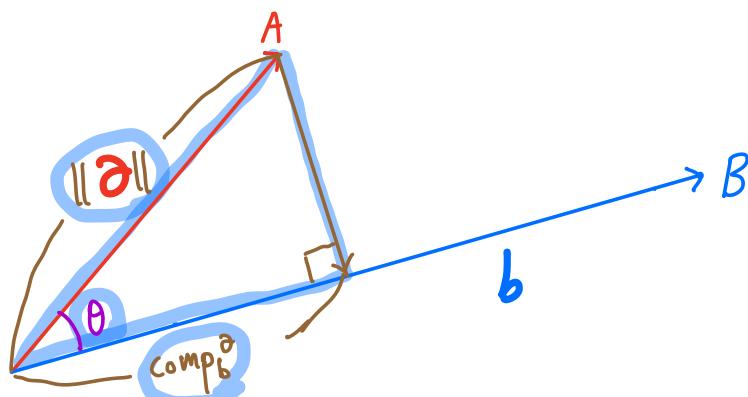
a_1 is called horizontal component of \vec{a} ,
and a_2 is called vertical component of \vec{a} .



Given two vectors \mathbf{a} and \mathbf{b} ,



* Component of \mathbf{a} along \mathbf{b} , denoted by $\boxed{\text{Comp}_b \mathbf{a}}$.



$$\cos \theta = \frac{\text{Comp}_b \mathbf{a}}{\|\mathbf{a}\|}.$$

$$\|\mathbf{a}\| \cdot \cos \theta = \text{Comp}_b \mathbf{a}.$$

$$\text{Comp}_b \mathbf{a} = \|\mathbf{a}\| \cdot \cos \theta.$$

Recall that $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \cdot \|\mathbf{b}\|}$

$$\text{Comp}_b \mathbf{a} = \|\mathbf{a}\| \cdot \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \cdot \|\mathbf{b}\|} = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{b}\|}.$$

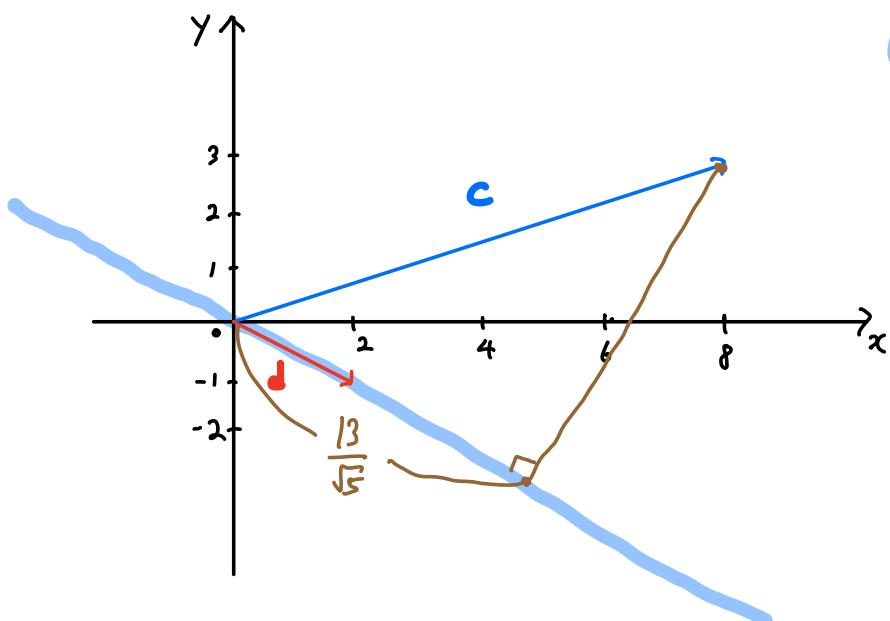


Formula for $\text{Comp}_b \mathbf{a}$

If \mathbf{a} and \mathbf{b} are nonzero vectors, then $\text{Comp}_b \mathbf{a} = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{b}\|}$.

Ex If $\mathbf{C} = 8\mathbf{i} + 3\mathbf{j}$ and $\mathbf{d} = 2\mathbf{i} - \mathbf{j}$, find $\text{Comp}_{\mathbf{d}} \mathbf{C}$.

$$= \langle 8, 3 \rangle$$

$$= \langle 2, -1 \rangle.$$


$$\text{Comp}_{\mathbf{d}} \mathbf{C} = \frac{\mathbf{C} \cdot \mathbf{d}}{\|\mathbf{d}\|} = \frac{13}{\sqrt{5}}$$

$$\mathbf{C} \cdot \mathbf{d} = \langle 8, 3 \rangle \cdot \langle 2, -1 \rangle$$

$$= 8 \cdot 2 + 3 \cdot (-1)$$

$$= 16 + (-3)$$

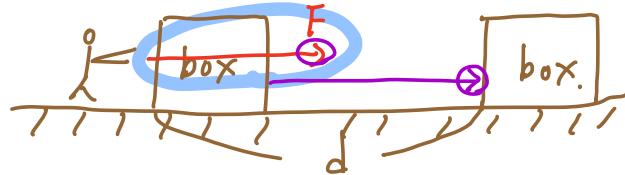
$$= 13.$$

$$\|\mathbf{d}\| = \|\langle 2, -1 \rangle\|$$

$$= \sqrt{2^2 + (-1)^2}$$

$$= \sqrt{4 + 1} = \sqrt{5}.$$

(Physics...!)

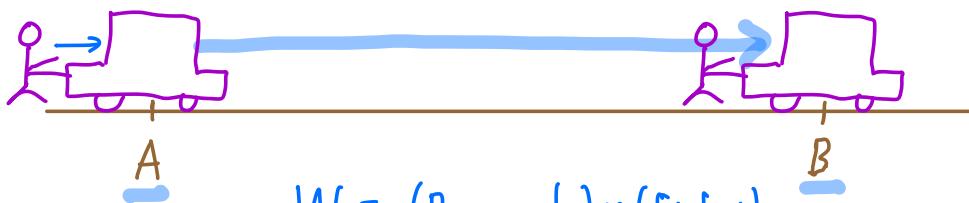


If a constant force F is applied to an object,
Moving it a distance d in the direction of the force,
then, the "work" W done is define as follows:

$$W = (\text{the magnitude of } F) \cdot d$$

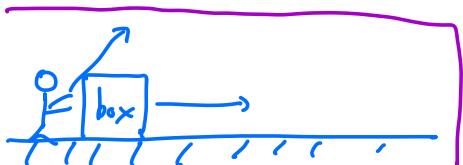
$$\begin{aligned} \boxed{\text{ft-lb}} & \quad \boxed{\cancel{\text{lb}} \cdot \cancel{\text{ft}}} \\ \cancel{\text{J}} &= \boxed{\text{N} \cdot \cancel{\text{m}}} \end{aligned}$$

Ex Find the work done in pushing an automobile along a level road from a point A to another point B, 50 feet from A, while exerting a constant force of 70 pounds.



$$W = (70 \text{ pounds}) \times (50 \text{ feet})$$

$$= 3,500 \text{ ft-lb.}$$

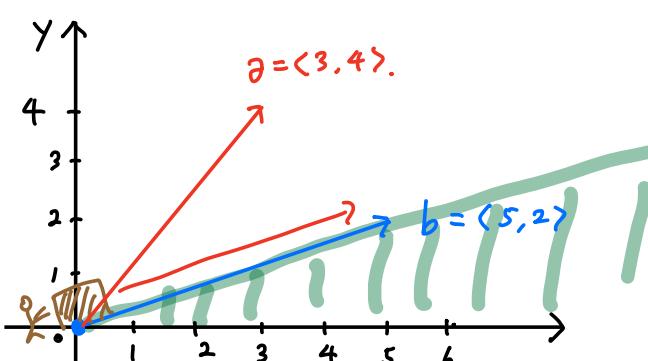


The restriction "in the direction of the force" can be deleted by using dot product!

Definition of Work

The work W done by a constant force \mathbf{a} as its point of application moves along a vector \mathbf{b} is $W = \mathbf{a} \cdot \mathbf{b}$.

Ex The magnitude and direction of a constant force are given by $\mathbf{F} = 3\mathbf{i} + 4\mathbf{j}$. Find the work done if the point of application of the force moves from the origin to the point $P(5,2)$.



$$\begin{aligned}
 W &= \langle 3, 4 \rangle \cdot \langle 5, 2 \rangle \\
 &= 3 \cdot 5 + 4 \cdot 2 \\
 &= 15 + 8 \\
 &= 23
 \end{aligned}$$

Section 10.1 Infinite Sequences and Summation Notations.

- Sequence : An ordered list of numbers.

Ex) 2, 4, 6, 8, 10 : a sequence with five terms (five numbers).

- Infinite Sequence : A sequence that consists of infinitely many numbers.

Ex) 1, 2, 3, 4, 5, 6, 7, 8, ... : An infinite sequence of natural numbers.

* Notation for Infinite Sequence : notation 1) $a_1, a_2, a_3, \dots, a_n, \dots$

Ex) 1, 2, 3, ..., n , ...

$\{2n+3\}$:
 nth term of the sequence.
 (1st number) = $2 \cdot 1 + 3 = 2 + 3 = 5$
 (2nd number) = $2 \cdot 2 + 3 = 4 + 3 = 7$
 (3rd number) = $2 \cdot 3 + 3 = 6 + 3 = 9$.
 ...

notation 2) $\{a_n\}$

Ex) $\{n\}$
 nth number of the sequence.
 nth term is n .
 1st term is 1.
 2nd term is 2.
 3rd term is 3.
 !

A different point of view on Infinite sequence :

$a_1, a_2, a_3, a_4, \dots, a_n, \dots$.

x	1	2	3	4	...	n	...
$f(x)$	a_1	a_2	a_3	a_4	...	a_n	...

(Infinite sequence can be viewed as a function whose domain is
 all positive integers.)

Two sequences

$$\left\{ \begin{array}{c} \underline{a_1, a_2, \dots, a_n, \dots} \\ \underline{b_1, b_2, \dots, b_n, \dots} \end{array} \right.$$

are equal if $a_1 = b_1, a_2 = b_2, \dots, a_n = b_n, \dots$

$(a_k = b_k \text{ for all positive integer } k)$

$\frac{1}{1}, \frac{1}{2}, \frac{1}{3}, \dots, \frac{1}{n}$ nth term.

Ex 1) Find the second term of the sequence $\{\frac{1}{n}\}$.

$$\boxed{\frac{1}{2}}$$

2) Find the second term of the sequence $\{3\}$.

$$\boxed{3}$$

$3, 3, 3, \dots, 3, \dots$ nth term.

$a_n = 3 \text{ for all } n.$

$a_1 = 3, a_2 = 3, a_3 = 3, \dots$