

Section 3.4. Continued

Set: a collection of objects of some type

Ex $A = \{ \text{apple, banana, watermelon} \}$

$B = \{ 1, 2, 3, 4, 5 \} = \{ x \mid x \text{ is a natural number less than } 6 \}$
it consists of all natural numbers that are less than 6.

$C = \{ 2, 3, 5, 7 \} = \{ x \mid x \text{ is a prime number less than } 10 \}$

Notation $3 \in C$ means 3 is an element of the set C.
 $4 \notin C$ means 4 is NOT an element of the set C.

Ex Write a set that represents all real numbers

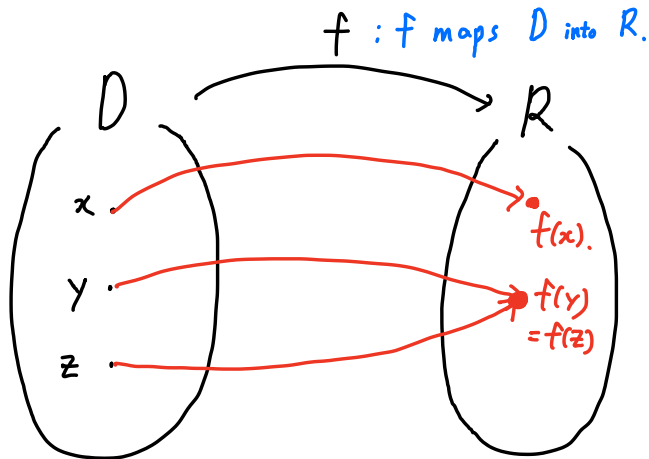
such that the following expression makes sense. *the set of all real numbers*

① $\frac{1}{x}$: *all real numbers different from zero.* $= \mathbb{R} - \{0\}$
 $\{ x \mid x \text{ is a real number different from } 0 \} = (-\infty, 0) \cup (0, \infty)$

② $\frac{1}{x-2} + \sqrt{x-1}$: $\{ x \mid x \text{ is a real number greater than or equal to } 1 \text{ and not equal to } 2 \}$: $[1, 2) \cup (2, \infty)$
 $x \neq 2$ $x \geq 1$

Suppose two sets D and R are given.

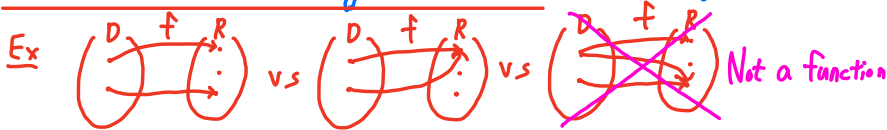
A function f from D to R is a correspondence that assigns each element x of D exactly one element in R .



D : Domain of f .

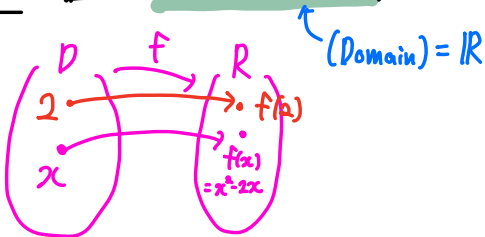
R : Range of f .

* Two functions f and g are equal if $f(x) = g(x)$ for all x in D .



Given a function f , finding a value $f(t)$ is straightforward.

Ex If $f(x) = x^2 - 2x$, what is $f(2) = 2^2 - 2 \cdot 2 = 4 - 4 = \boxed{0}$



$$f(-a) = (-a)^2 - 2(-a)$$

$$= \boxed{a^2 + 2a}$$

Domain of the functions are usually not provided.

But, you should be able to find an implied domain by using

the facts that } 1) Denominator of Rational Expressions cannot be zero.

2) When n is even, we are only allowed to have

Non-negative numbers in $\sqrt[n]{\quad}$

Ex Let $h(x) = \frac{1}{x-2} + \sqrt{x-1}$ $x-1 \geq 0$
 $x \geq 1$
it cannot be zero $\Rightarrow x \neq 2$

1) Find the domain of h . $\{x \mid x \text{ is a real number } \geq 1 \text{ and } \neq 2\} = [1, 2) \cup (2, \infty)$

2) Find $h(3)$, $h(-1)$ and $h(-t)$

$$h(3) = \frac{1}{3-2} + \sqrt{3-1} = \frac{1}{1} + \sqrt{2} = 1 + \sqrt{2}$$

$$h(-1) = \text{DNE}$$

does not exist.

$$h(-t) = \frac{1}{-t-2} + \sqrt{-t-1} = \frac{1}{-(t+2)} + \sqrt{-t-1} = -\frac{1}{t+2} + \sqrt{-t-1}$$

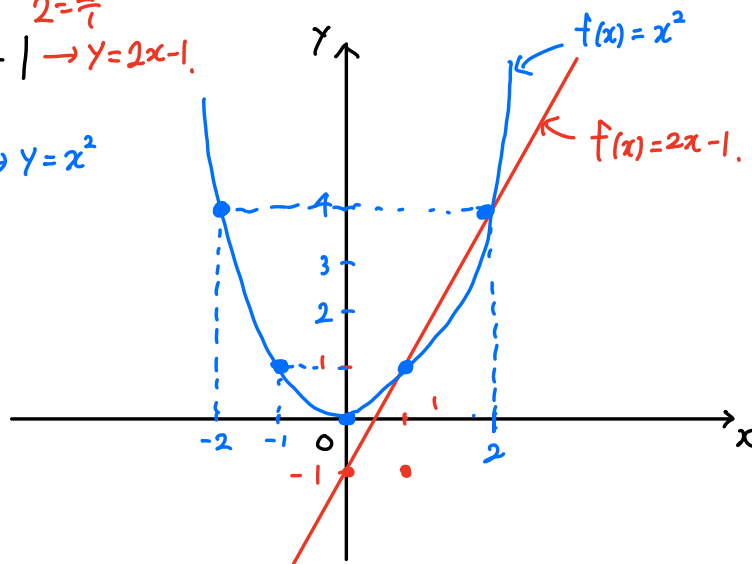
Given a function we consider its graph.

→ The graph of a function $f(x)$ is the graph of the equation $y = f(x)$

Ex ① $f(x) = 2x - 1 \rightarrow y = 2x - 1$ $2 = \frac{2}{1}$

② $f(x) = x^2 \rightarrow y = x^2$

x	y
-2	4
-1	1
0	0
1	1
2	4

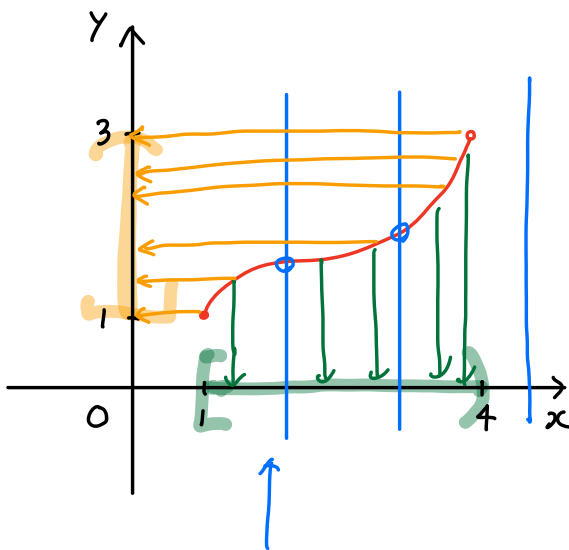


Conversely, given a graph, we can easily check whether it is a graph of a function or not.

Vertical Line Test

: The graph is the graph of a function

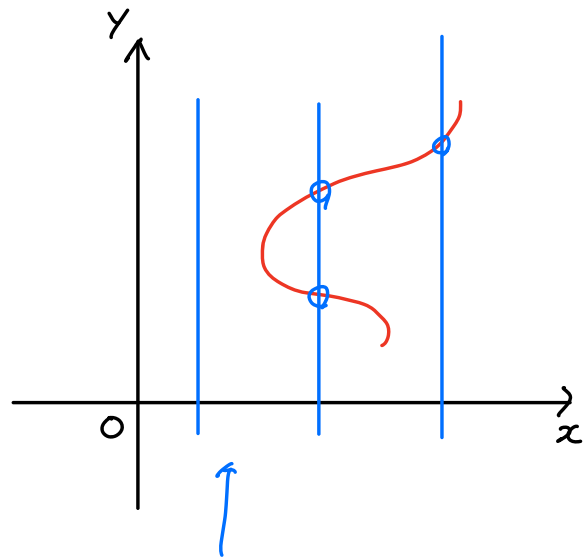
if every vertical line intersects the graph in at most one point.



Graph of a function.

Domain: $[1, 4)$

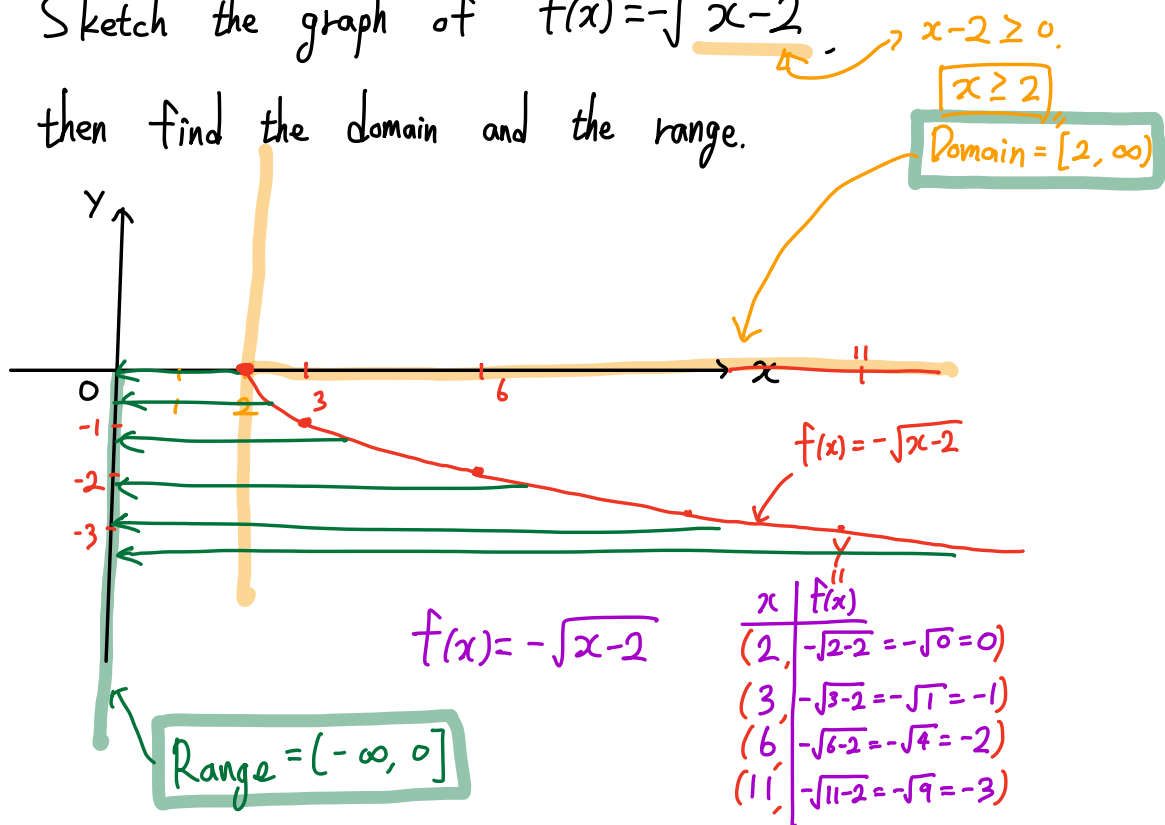
Range: $[1, 3)$



Not a graph of a function.

Ex Sketch the graph of $f(x) = -\sqrt{x-2}$.

then find the domain and the range.

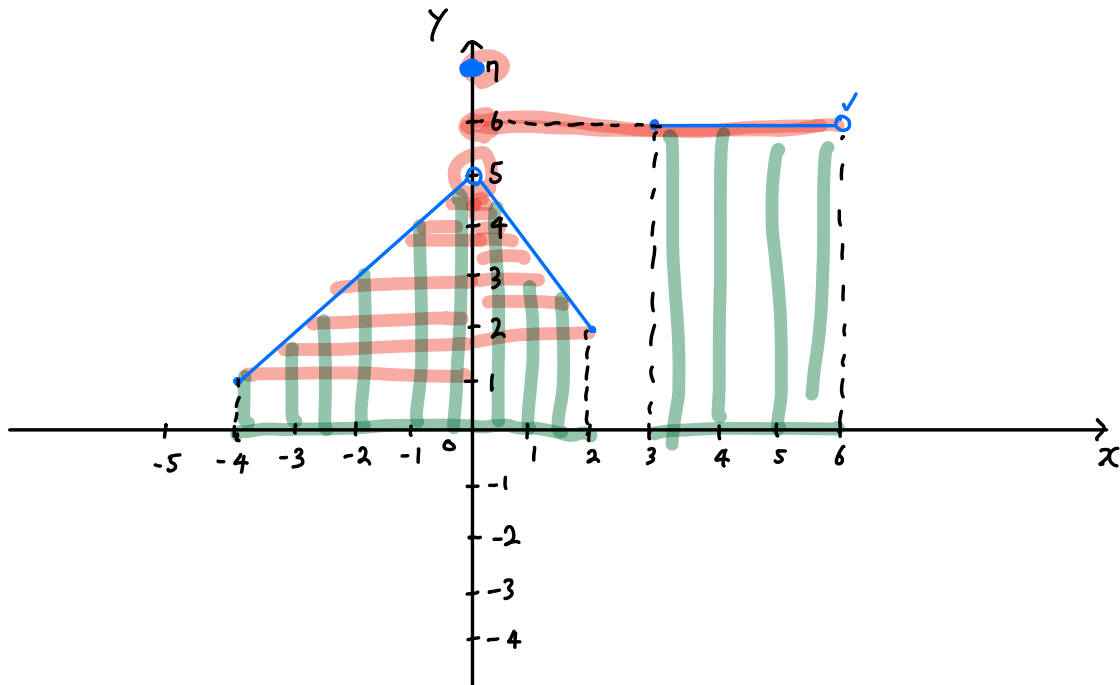


The function f is increasing on an interval I
if " $f(x_1) < f(x_2)$ whenever $x_1 < x_2$ " or "the graph of f is rising."

The function f is decreasing on an interval I
if " $f(x_1) > f(x_2)$ whenever $x_1 < x_2$ " or "the graph of f is falling."

The function f is constant on an interval I
if " $f(x_1) = f(x_2)$ for every x_1, x_2 " or "the graph of f is horizontal."

Ex The following is the graph of function f .



① Find the domain and the range of f .

$$[-4, 2] \cup [3, 6]$$

$$[1, 5) \cup \{6, 7\} = [1, 5) \cup \{6, 7\}$$

: an interval $[1, 5)$ and two points 6 and 7.

② Find the intervals on which f is increasing or decreasing.

↑ We will do the second part next Monday.