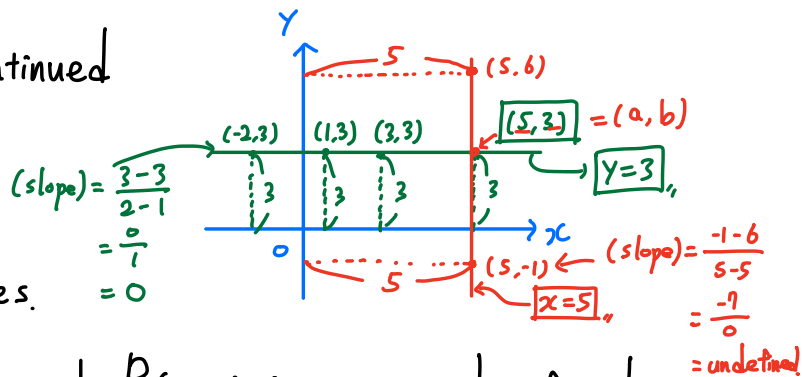
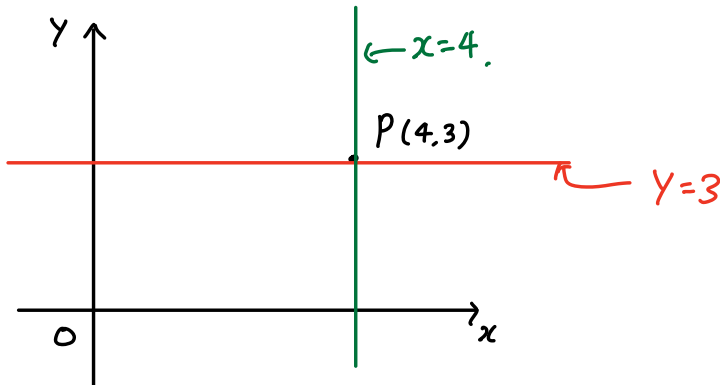


Section 3.3. Continued

Two special lines.



- Horizontal line through $P(a, b)$ is a graph of the equation $y=b$. Its slope is 0
- Vertical line through $P(a, b)$ is a graph of the equation $x=a$. Its slope is undefined.



Point - Slope Form for the equation of a Line :

An equation for the line through the point (x_1, y_1) with slope m is

$$y - y_1 = m(x - x_1)$$

Ex Find an equation of the line through $C(3, 7)$ and $D(-1, 1)$.

$$(3, 7), m = \frac{3}{2} \rightarrow y = \frac{3}{2}x - \frac{9}{2} + \frac{14}{2}$$

$$y - 7 = \frac{3}{2}(x - 3)$$

$$y - 7 = \frac{3}{2}x - \frac{9}{2}$$

$$y = \frac{3}{2}x + \frac{5}{2}$$

$(\text{slope}) = \frac{3}{2}$ y -intercept is $(0, \frac{5}{2})$

$$(\text{slope}) = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 7}{-1 - 3} = \frac{-6}{-4} = \frac{3}{2}$$

Slope-Intercept Form for the Equation of a Line:

The graph of $y = mx + b$ is a line having slope m and y -intercept b .

Replace $x=0 \Rightarrow y = m \cdot 0 + b = \underline{b} \Rightarrow (0, b)$ is y -intercept.

General Form for the Equation of a Line:

The graph of a linear equation $ax + by = c$ is a line, and conversely, every line is the graph of a linear equation.

$$y = \frac{3}{2}x + \frac{5}{2} \xrightarrow{-y} \frac{3}{2}x - y + \frac{5}{2} = 0 \xrightarrow{\times 2} 3x - 2y + 5 = 0 \xrightarrow{-5} 3x - 2y = -5$$

Ex Express the equation $5x - 3y = 9$ in slope-intercept form and sketch the graph.

$$y = mx + b.$$

$$5x - 3y = 9$$

$$\downarrow -5x$$

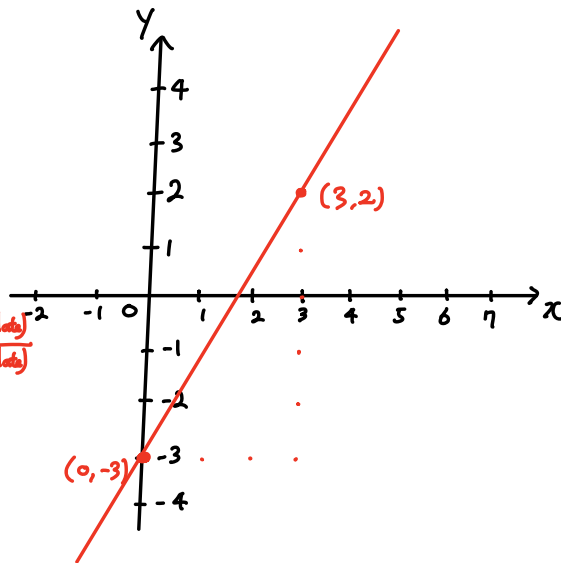
$$-3y = -5x + 9$$

$$\downarrow \div (-3)$$

$$y = \frac{5}{3}x - 3$$

$$(\text{slope}) = \frac{5}{3} = \frac{(\text{difference of } y\text{-coordinates})}{(\text{difference of } x\text{-coordinates})}$$

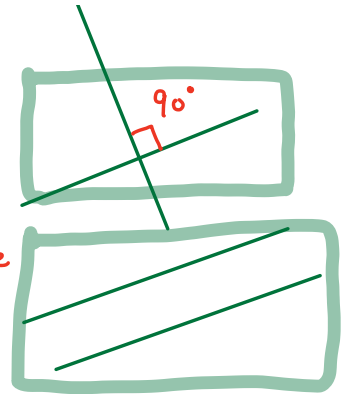
$$(\text{y-intercept}) = (0, -3)$$



Parallel lines and Perpendicular lines

↑ do not intersect

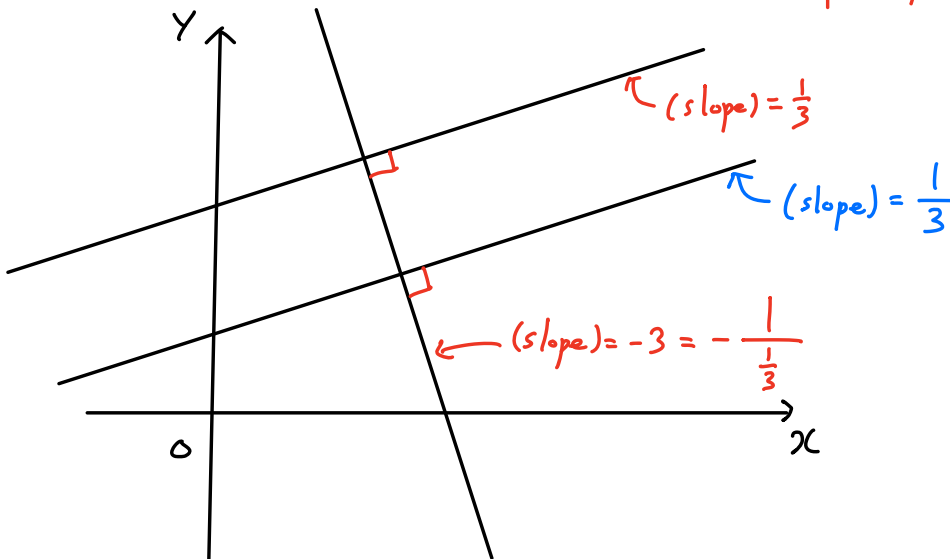
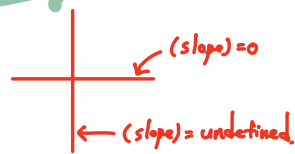
↑ intersect at a right angle



Useful facts about Parallel lines and Perpendicular lines.

① Two non vertical lines are parallel if and only if they have the same slope.

② Two lines with slope m_1 and m_2 are perpendicular if and only if $m_1 m_2 = -1$.

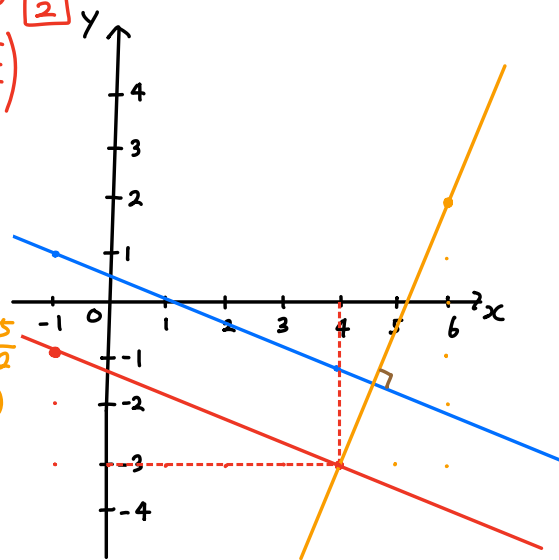


Ex Find the slope-intercept form for the line through

- (4, -3) that is
- ① parallel to the line $2x+5y=3$.
(same slope) = $-\frac{2}{5}$ ↪ (slope) = $-\frac{2}{5}$
 - ② perpendicular to the line $2x+5y=3$.
(slope) = $\frac{5}{2}$ ↪ $(-\frac{2}{5}) = \frac{5}{2}$

$$\begin{aligned}
 2x+5y &= 3 \\
 \downarrow -2x \\
 5y &= -2x+3 \\
 \downarrow \div 5 \\
 y &= -\frac{2}{5}x + \frac{3}{5} \quad : (\text{slope}) = -\frac{2}{5}
 \end{aligned}$$

$$\left(-\frac{2}{5} = \frac{5}{2}\right)$$

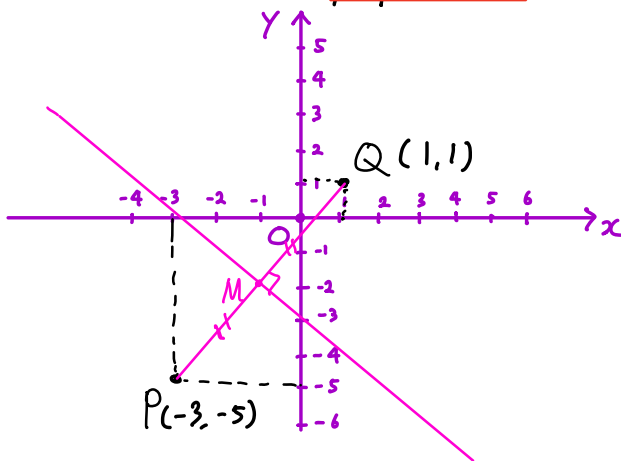


① (x_1, y_1) m
 ① $(4, -3)$, (slope) = $-\frac{2}{5}$ ② $(4, -3)$, (slope) = $\frac{5}{2}$

$$\begin{aligned}
 y - (-3) &= -\frac{2}{5}(x-4) \\
 y+3 &= -\frac{2}{5}x + \frac{8}{5} \\
 \downarrow -3 \\
 y &= -\frac{2}{5}x + \frac{8}{5} - \frac{15}{5} \\
 \Rightarrow y &= -\frac{2}{5}x - \frac{7}{5}
 \end{aligned}$$

$$\begin{aligned}
 y - (-3) &= \frac{5}{2}(x-4) \\
 y+3 &= \frac{5}{2}x - 10 \\
 \downarrow -3 \\
 y &= \frac{5}{2}x - 13
 \end{aligned}$$

Ex Given $P(-3, -5)$ and $Q(1, 1)$, find the equation of the perpendicular bisector l of segment PQ .



STEP 1 Find the midpoint M of the segment PQ .

By the midpoint formula,

$$\left(\frac{-3+1}{2}, \frac{-5+1}{2}\right) = \left(\frac{-2}{2}, \frac{-4}{2}\right) = (-1, -2)$$

STEP 2 Find the slope of a line through P and Q .

By the slope formula,

$$(\text{slope}) = \frac{1-(-5)}{1-(-3)} = \frac{6}{4} = \frac{3}{2}$$

From STEP 1 and 2, we know that the perpendicular bisector l passes through $(-1, -2)$ and its slope is $-\frac{2}{3}$.

Then, by the point-slope formula:

$$y - (-2) = -\frac{2}{3}(x - (-1)) \Rightarrow y + 2 = -\frac{2}{3}x - \frac{2}{3} \Rightarrow y = -\frac{2}{3}x - \frac{8}{3}$$

Section 3.4. Definition of Function

Set : a collection of objects of some type

elements.

Ex $A = \{ \text{apple, banana, watermelon} \}$

$$B = \{ 1, 2, 3, 4, 5 \} = \{ x \mid x \text{ is a natural number less than } 6 \}$$

it consists of all natural numbers that are less than 6.

$$C = \{ 2, 3, 5, 7 \} = \{ x \mid x \text{ is a prime number less than } 10 \}$$

set builder notation.

Notation $3 \in C$ means 3 is an element of the set C.
 $4 \notin C$ means 4 is **NOT** an element of the set C.